

The Petrides School

Joanne Buckheit, Principal

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Incoming 7th Grade

Summer Reading Assignment

Due: Friday, September 23, 2022

Required Reading:

- *The Breadwinner* by Deborah Ellis

** For extra credit, you may read another book from the optional reading list and complete an additional assignment based on this book. Space for extra credit is provided at the end of this document **

Optional Reading:

- *The Night Diary* by Veera Hiranandani
- *Fish* by L.S. Matthews
- *The House on Mango Street* by Sandra Cisneros

Summer Reading Assignment Rubric

1- Far below Standards	2- Approaches Standards	3- Meets Standards	4- Exceeds Standards
Demonstrates little understanding of the text with very little detail.	Demonstrates a literal explanation of the text. There are no inferences being made.	Explanations show some analysis of the text. There are literal and inferential details.	Explanations show deeper thinking. Analysis is insightful and grounded in solid reasoning. Reactions and comments are varied.
Demonstrates an attempt to use some textual evidence, but may be invalid or irrelevant.	Some responses contain relevant textual evidence.	Most responses contain relevant textual evidence.	Each response contains relevant textual evidence. Details and information from the reading are often referred to.
Includes 6 or fewer quotes that exhibit little understanding of the text.	Includes 7-10 quotes that exhibit a good understanding of the text.	Includes 10 strong quotes that exhibit a good understanding of the text.	Includes more than 10 strong quotes that exhibit a solid understanding of the text. Goes above and beyond the requirements of the project.
Demonstrates imprecise or below grade level vocabulary.	Uses some grade appropriate vocabulary.	Uses grade appropriate vocabulary.	Uses above grade-level vocabulary & sophisticated language.
Demonstrates a lack of command of conventions, with frequent errors that hinder comprehension.	Demonstrates emerging command of conventions, with some errors that may hinder comprehension.	Demonstrates grade-appropriate command of conventions, with occasional errors that do not hinder comprehension.	Demonstrates grade-appropriate command of conventions, with few errors.

Summer Reading Assignment Sample

<u>Pg #</u>	<u>Quotation:</u> (Quote directly from the book)	<u>Analysis:</u> (What strikes you about this? What was your first thought when you read this? What does this passage/idea make you think of or remember? Does something confuse you or lead to further questions? How do you feel about this? What questions do you have?)
EXAMPLE	<u>EXAMPLE:</u>	<u>EXAMPLE:</u>
Pg. 1	"I see a face looking back at me but I don't recognize it."	I wonder how you can look in a mirror and not recognize yourself. Has he changed that much in the last few weeks? Does he look different in a physical sense or does he just feel like a different person? I predict that this book will be about the main character trying to figure out his true identity, and what kind of person he really is. Looking in the mirror can be a symbol of trying to find yourself.
Pg. 5:	"I'll call it what the lady who is the prosecutor called me. MONSTER."	I can infer that being called a MONSTER has a huge impact on Steve. It probably makes him feel so terrible about himself that he can barely get the thought out of his head. I know this because Steve keeps writing the word "monster" over and over in his notebook. It's not easy to ignore people when they say bad things about you. I can connect to this because whenever someone says I am a "ball hog" when I play basketball, it makes me feel like the world is against me.

Summer Reading Assignment

Book Title & Author:

Directions: Fill in the following boxes with quotes from the book and inferences from your thinking.

Step 1: While reading, find quotes that stand out to you as being important. Use the analysis questions to help guide your thinking and choice of quotes.

Step 2: When you find an important quote, stop, write down the page number and the direct quote that you want to analyze in Columns 1 and 2 in the graphic organizer.

Step 3: You should answer at least one or two of the analysis questions in the 3rd column to explain why you chose this quote. Include thoughtful comments, questions, connections, reactions, inferences, predictions, etc.

<u>Pg #</u>	<u>Quotation:</u> (Quote directly from the book)	<u>Analysis:</u> (What strikes you about this? What was your first thought when you read this? What does this passage/idea make you think of or remember? Does something confuse you or lead to further questions? How do you feel about this? What questions do you have?)

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OPTIONAL EXTRA CREDIT Summer Reading Assignment

2nd Book Title & Author:

Directions: Fill in the following boxes with quotes from the book and inferences from your thinking.

Step 1: While reading, find quotes that stand out to you as being important. Use the analysis questions to help guide your thinking and choice of quotes.

Step 2: When you find an important quote, stop, write down the page number and the direct quote that you want to analyze in Columns 1 and 2 in the graphic organizer.

Step 3: You should answer at least one or two of the analysis questions in the 3rd column to explain why you chose this quote. Include thoughtful comments, questions, connections, reactions, inferences, predictions, etc.

<u>Pg #</u>	<u>Quotation:</u> (Quote directly from the book)	<u>Analysis:</u> (What strikes you about this? What was your first thought when you read this? What does this passage/idea make you think of or remember? Does something confuse you or lead to further questions? How do you feel about this? What questions do you have?)

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